# NEW COURSE PROPOSAL

**GRADUATE**  Level I (Masters & Phd courses) _______  Level II (Phd courses) _______  UNDERGRADUATE ______

**SCHOOL, DEPARTMENT, COLLEGE:** Psychology  ______________  **DATE:** February 24, 2019

1. **Proposed Course Number:** PSYC 4697  
   (Verify with Registrar's Office)

2. **Hours:**  
   - LECTURE: 3  
   - LAB/RECITATION: 1  
   - SEMESTER CREDIT: 3  
   - Is this course repeatable for credit? __Y___

3. **Descriptive Title:** Psychology Undergraduate Teaching Experience


5. **Catalog Description** – (25 words or less)
   An introduction to teaching biology for undergraduate teaching assistants, with a focus on effective teaching, active engagement of students, and development of innovative classroom activities.

6. **Basis:**  
   - L/G YES  
   - P/F NO  
   - Audit NO

7. **Prerequisites:**  
   (For graduate level courses, Graduate Standing or Permission of Instructor is assumed)  
   Students must apply and then be selected to partake in this class.

   - Prerequisites with concurrency: CETL 2000 BIOL  
   Corequisites:

8. **Has the course been taught as a special topic?**  NO

9. **Is this course equivalent to another course (graduate or undergraduate) taught at Ga. Tech?** Yes, BIOL 4697

10. **For undergraduate courses, are you requesting that this course satisfy:**  
    - Humanities  
    - Social Science  
    - Ethics  
    - Global Perspective

11. **Expected Mode of Presentation:**  
    - Lecture:  
      - Lecture: 75
      - Discussion
      - Seminar
      - Demonstration
      - Other (Specify)
    - Lab/Recitation:  
      - Supervised: 25
      - Unsupervised

12. **Planned Frequency of Offering:**  
    - TERM TO BE OFFERED:  
      - EXPECTED ENROLLMENT:  
      - Fall: 8
      - Spring: 8
      - Summer: 4

13. **Probable Instructor(s)** – Please mark with an asterisk any non-tenure track individuals.  
    Audrey Duarte

14. **Purpose of Course:**  
    Relation to other courses, programs and curricula:  
    This course is associated with CETL 2000 PSYC, a seminar course in teaching pedagogy. PSYC 4697 provides the hands-on, interactive experience in learning how teaching works and building skills in science instruction.

15. **Required**  X  

16. **Please attach a topical outline of the course**

17. **Can the class count toward degree requirements at Georgia Tech?** YES

18. **Is this class restricted to Free Elective only?** NO