Quick Updates on Undergrad Program

• **SONA research participation**
  - Do we have enough experiment slots to serve the appx 700 students in 1101 (4 hour research participation requirement—or alternative assignment)?
    - there were appx 2300 unfilled experimental slots during each of the past two semesters.
  - For Fall 2017, we will leave the 4 hour requirement in place for 1101 and for 2000 level classes, SONA is optional for extra credit
  - 1101 faculty need to stress SONA participation much earlier. If wait until end, likely not enough slots

• **Undergrad Recruitment**: Freshmen (n=21) and 2 transfer students = 23 total
  - Neuroscience major already has 139 majors (67 transferred; 72 new freshmen); 8 undergrads from Psych switched to NEUR
Meet PSYC students by Kessler Campanile for the **Eclipse!** Mon Aug 21st 2:15-2:45 pm

http://www.cos.gatech.edu/eclipse

CoS Event is 1-4 pm at Campanile

Wear your School of Psychology T-shirts! $8 in Shebbie’s office
• **OATS: Student Learning Outcomes**
  • Psychology Subject Content
    • 10/13 Graduating Seniors took ETS Subject Test (90% in 80th percentile and higher; 60% in 90th percentile and higher)
    • 12 Capstone Project Students (All Rated between Very Good/Satisfactory)
    • 6 Senior Research Thesis Evaluation Rubric (Outstanding (1); Very Good (2); Satisfactory(3)
  • Research Design & Interpreting Psychological Data
    • Learning & Memory (PSYC 4025), Cog Psy (PSY 4011) embedded questions in Final exam
    • Spring 2018 (PSYC 4041 S&P)

• **Course coverage:** Working on guiding principles for ensuring our “core courses” are covered & determining who/what/how often regarding “special topics” teaching opportunities

• Please welcome Shebbie Murray (in Jan Westbrook’s position)
• Coming soon…Undergrad Academic Advisor (50% PSYC; 50% NEUR)
Creating the Next....
http://www.provost.gatech.edu/commission-creating-next-education

• Campus Initiative...Creating the Next in Education (CNE)
• First Pilot Projects in CoS
  • Mini-mesters (e.g., 5 weeks, 1 credit hour)
  • Professional education for grad students
• Internationalization “at home”
• Enhancing Experiential/”Learning by doing” programs
• Rethinking transcripts/portfolios (complementary to traditional)
• Incentivizing innovation in education
• Redefining graduate education and Lifelong learning
• Mastery and Adaptive Learning