

School of Psychology Undergrad Program

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Update 8/15/17

Quick Updates on Undergrad Program

- **SONA research participation**

- Do we have enough experiment slots to serve the appx 700 students in 1101 (4 hour research participation requirement– or alternative assignment)?
 - there were appx 2300 unfilled experimental slots during each of the past two semesters.
- For Fall 2017, we will leave the 4 hour requirement in place for 1101 and for 2000 level classes, SONA is optional for extra credit
- 1101 faculty need to stress SONA participation much earlier. If wait until end, likely not enough slots

- **Undergrad Recruitment:** Freshmen (n=21) and 2 transfer students = 23 total

- Neuroscience major already has 139 majors (67 transferred; 72 new freshmen); 8 undergrads from Psych switched to NEUR

Meet PSYC students by Kessler Campanile
for the **Eclipse! Mon Aug 21st 2:15-2:45 pm**

<http://www.cos.gatech.edu/eclipse>

CoS Event is 1-4 pm at
Campanile

Wear your School of
Psychology T-shirts! \$8 in
Shebbie's office



- **OATS: Student Learning Outcomes**

- Psychology Subject Content

- 10/13 Graduating Seniors took ETS Subject Test (90% in 80th percentile and higher; 60% in 90th percentile and higher)
- 12 Capstone Project Students (All Rated between Very Good/Satisfactory)
- 6 Senior Research Thesis Evaluation Rubric (Outstanding (1); Very Good (2); Satisfactory(3))

- Research Design & Interpreting Psychological Data

- Learning & Memory (PSYC 4025), Cog Psy (PSY 4011) embedded questions in Final exam
- Spring 2018 (PSYC 4041 S&P)

- **Course coverage:** Working on guiding principles for ensuring our “core courses” are covered & determining who/what/how often regarding “special topics” teaching opportunities

- Please welcome Shebbie Murray (in Jan Westbrook’s position)

- Coming soon...Undergrad Academic Advisor (50% PSYC; 50% NEUR)

Creating the Next....

<http://www.provost.gatech.edu/commission-creating-next-education>

- Campus Initiative...**Creating the Next in Education (CNE)**
- **First Pilot Projects in CoS**
 - Mini-mesters (e.g., 5 weeks, 1 credit hour)
 - Professional education for grad students
- Internationalization “at home”
- Enhancing Experiential/”Learning by doing” programs
- Rethinking transcripts/portfolios (complementary to traditional)
- Incentivizing innovation in education
- Redefining graduate education and Lifelong learning
- Mastery and Adaptive Learning