## **School of Psychology Faculty Meeting**

## Tuesday, January 19, 2016

Present: Catrambone, DeChurch, Duarte, Durso, Embretson, Engle, Gorman, Hertzog, Meyer, Moffat, Rahnev, Rogers, Schumacher, Singleton, Tofighi, Verhaeghen, Walker, Weiss (Chair), Wheeler

Administrative: Franklin, Westbrook

- I. (Weiss) Budget Issues
  - a. Task
    - i. Reduce the Budget
      - 1. 1%
      - 2. 3%
  - b. Why?
    - i. Provide the Institute with flexibility to fund new programs
    - ii. Theoretically, money can come back go us (more about that later)
  - c. The Numbers
    - i. State gives us about \$4,345,000 each year
    - ii. So, our task is to cut
      - 1. \$43,500 or
      - 2. \$130,500
      - 3. We have to plan for both
    - iii. But salaries are fixed
      - 1. Salaries (faculty and staff) account for \$3,346,000
      - 2. Leaving \$999,000
      - 3. So, our 1% and 3% cuts are really 4.5% and 13%
    - iv. Then there are grad students
      - 1. About \$885,000 goes to TAs, GIs, and other instructional costs
      - 2. Leaving \$114,000
      - 3. So, excluding instruction, we have to cut 38% or 114% from our operating budget
    - v. Where does the money go?
      - 1. Graduate recruitment (our share) \$12,000
      - 2. Copier Lease \$12,000
      - 3. Travel/Colloquia
        - a. Student travel \$8,000
        - b. Departmental Colloquia \$3,000
        - c. Area Colloquia \$8,000
      - 4. Material/Supplies \$18,000
      - 5. Telephones \$38,000
      - 6. Parking \$15,000
      - 7. Software licenses \$21,000
      - 8. Plus, various startup commitments

- 9. Etc.
- d. How to Cut?
  - i. I have no plan yet, but,
    - 1. Salaries, furloughs, etc. ARE NOT on the table
    - 2. Nor, at this point, for me are staff lines or open positions
    - 3. We won't get there by cutting daily operating expenses
  - ii. I won't
    - 1. Jeopardize our research mission
    - 2. Make our lives any more miserable than they already are
  - iii. The only way is with the TA Lines
    - 1. We will have to cut TA lines, which means graduate support
    - 2. BUT I think we can use this to our advantage
    - 3. The data
      - a. Our stipends are TOO Low! \$16,500 (lowest in the College)
      - b. We supported about 51.5 grad students this year plus other instructional staff (Leader, adjuncts, etc.)
- e. The Plan
  - i. Fewer TAs at higher stipends
  - ii. It's all in the math
    - 1. Possibly 43 TAs might get us to \$18,000 even with needed cuts
  - iii. Parameters
    - 1. All existing commitments will be met
    - 2. Jenny and Chris are examining all course offerings, TA assignments, etc. to see which courses can be offered less frequently or not at all (service courses first), TA workloads, etc.
    - 3. Tougher adherence to 6 year plus rule
    - 4. Possibly fewer new students (possibly)
  - iv. Tweak it all with some operational cuts too
- f. The Problem
  - i. It's not just instruction
  - ii. It's our graduate programs that need the TA lines
    - 1. May need to develop some type of formula for how many TAs will be supported by the department (for instance, for every one supported by a grant, department will support one, etc. This is not definitive, just an example of the thought process we may need to go through on this)
- g. How can we possibly get the funds back from budget cuts?
  - i. Need to think about how we can use this to move the department forward
    - Develop new ideas that the School, College, Institute, and field can get excited about

- 2. The key is that we want <u>NEW</u> ideas, not to simply copy what other Psych departments are doing at other Institutions (we want other Institutions to look at us and want to do what <u>WE'RE</u> doing)
- 3. Example Big Idea exercise we did two years ago
  - a. Human Enhancement, Optimization there does not Seem to be a real <u>psychology</u> around this
    - This potentially could be something we could develop further where all of our Areas could participate and become even better by
    - ii. Dr. Weiss floated this idea by the Dean, who in turn, floated it by the Provost and EVPR in his discussions with them about hiring plans – all were intrigued by it
    - iii. In addition to moving the department and field forward, benefits could include new faculty lines (recurring, permanent funds – budget cuts coming back to us!)
    - iv. Dr. Weiss would like to explore this idea further and if anyone is interested, please come and talk with him